

# SIWAL SI'WES IN-SERVICE



**Brad Marsden**  
**April 30<sup>th</sup>**  
**HPSS Small Gym**

**Brad will be leading a workshop to help educate teachers and service providers on the issues that Native people had to endure throughout history; specifically the Residential Schools.**

## Our Schedule Is:

**9:00 – 11:30**      **Part One**

“We look at how historical events have affected us and how they continue to affect us, most importantly our children, who themselves may be unaware. Through my workshops, my intention is to not only provide information about our history but to have the participants feel how the impacts affected the way we began to think, feel, and eventually behave as a result of what happened to us throughout history.”

**11:30– 12:30**      **Lunch - provided**

**12:30 – 3:00**      **Part Two**

“During the workshop I show Jane Elliot’s experiment “Brown Eyes, Blue Eyes” to show how a student’s performance can be affected by forces outside of their control. (ie. Expectations of the child, Society's beliefs etc.) We also discuss the Pygmalion Effect which states that a teacher’s expectations and unconscious thoughts actually have an effect on a student’s performance level. We all can use a friendly reminder as to how our unconscious thoughts can have an impact on the identity people have unknowingly created for natives. This identity affects the way we see, think, feel and behave towards native children and can either help a child succeed or hold them back.”

**Please R.S.V.P. to Marcy Buell**  
**604 826 3103 or [marcy.buell@mpsd.ca](mailto:marcy.buell@mpsd.ca)**

“I believe that having felt these impacts, this awareness will help non-native service providers in a unique way:

It will give them access to valuable information of possible patterns and its sources that the children may not even be aware of.

It will enable teachers to identify with and show empathy for the students with what they may be going through.

It can help them spot behaviors that the child may have inherited from their families, communities and environment.

Being able to spot these behaviors ahead of time will greatly allow them to be proactive in their approach with the children. It can help them communicate in a more beneficial and compassionate way.

I believe my workshop will affect the way the service providers feel about these native impacts and as a result the way they see native people.

This in turn will greatly affect the way they interact with our native youth and children. And this is where I believe great change can happen; the way people see us.

After all it is the service providers own thoughts, whether conscious or unconscious, that can greatly influence the interaction with our children.”

